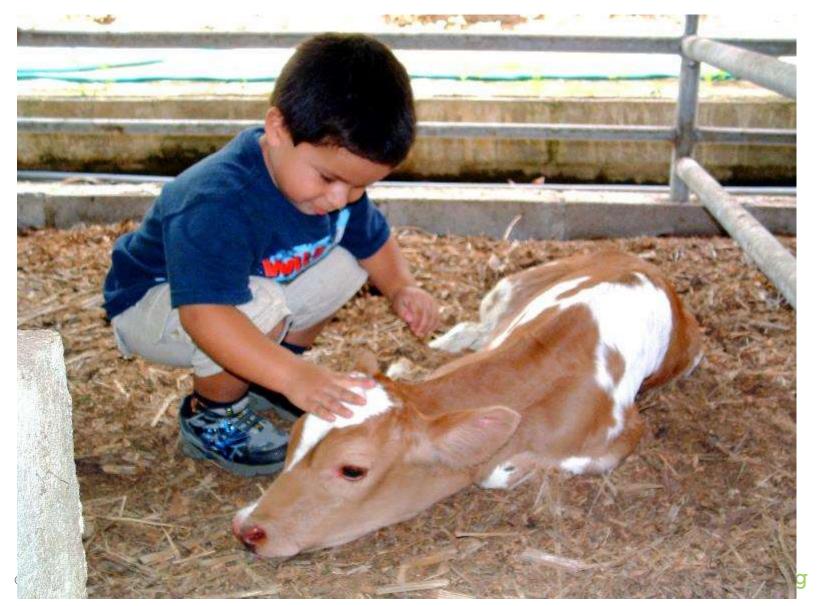




Interactive lessons on MyPlate Food Groups

Experiences for K-4th grade youth



Do your youth know where their food comes from?



FARMERS GROW MYPLATE Curriculum activities include:

- cooking and food tasting
- games
- videos on food production
- experiments
- arts and crafts
- healthy eating lessons
- field trips



Free print copies of SD Team Nutrition curriculum

Plus a toolkit of supplies





Apply for \$600 mini-grants from SD Team Nutrition

- Online forms at http://doe.sd.gov/cans/teamnutrition.aspx
- ■Implement from February 1 to August 30, 2016
 - --purchase field trip transportation
 - --purchase food
 - --reimburse some staff prep time



Option 1

Summer Day camps

4-5 hours daily for 5 days or one or two days per week for 5 days

| 4-5 hours |
|-----------|-----------|-----------|-----------|-----------|
| | | | | |

Example:

Mon—dairy

Tues—grain

Wed—fruit

Thu—veggies

Fri--protein

Option 2

Once a day for 5 weeks

l hour daily for one week each food group

| l hour |
|--------|--------|--------|--------|--------|
| l hour |
| l hour |
| l hour |
| l hour |

M---one portion of lesson

T— second portion of lesson

W—third portion of lesson

Th---fourth portion of lesson

F— fifth portion of lesson

Etc.

Option 3



Month 1

Month 2

1 hour on one day for 4-5 weeks

Month 3

Month 4

Month 5

Week 1—Mon—nutrition/cooking lesson

Week 2—Mon—physical activity lesson

Week 3—Mon—arts and crafts lesson

Week 4—Mon—field trip

each food group

Farmers Grow MyPlate South Dakota State University Team Nutrition Student Curriculum MyPlate Protein Group

Sample Activities



Key Messages:

- Lean meat, dry beans/peas and eggs are sources of protein. Lean meats include beef, pork, lamb, poultry, fish, shellfish, buffalo, and wild game. Other proteins include dry beans and peas, eggs, nuts, and seeds.
- Consume protein as a building block for bones, muscles, blood, skin, enzymes, vitamins, and hormones.
- Protein is the smallest portion of the MyPlate diagram. Students should consume five ounces of lean protein per day. Three ounces of protein is the size of a deck of cards.

Lesson Objectives:

- 1. Describe how animals are raised to produce meat for human consumption.
- 2. Recognize ways to include non-animal proteins in healthy meals.
- 3. Using food safety practices prepare and sample a healthy protein-based snack.

Essential Questions:

- How are meat animals raised in SD?
- Where are local protein-foods sold?
- What healthy protein-based foods do you usually consume?



Inside this lesson:

- Nutrition
 You Are What You Eat
 Sametimes Foods &
 Switcheroos
 Protein Foods
- Food Preparation
 MyPlote Mini-Pizzo
- Production 1 It Starts with Sail Veterinarians On Call Farm Alphabet Protein Production
- Physical Activities Pig Hending Chicken House
- Art and Crafts 2 Animals of the Form
- Wrap Up 30

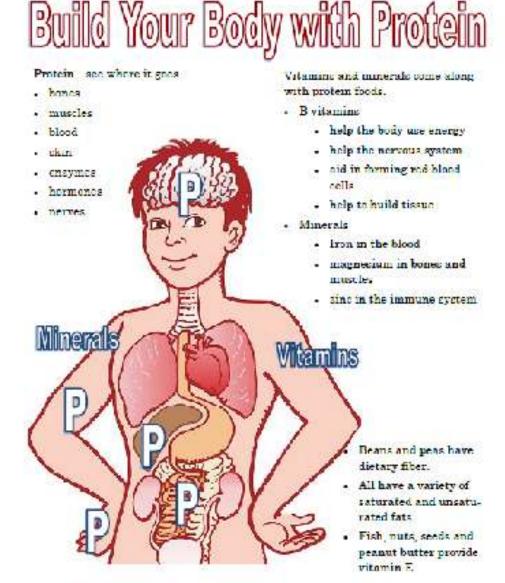
Planning chart

Implementation guide

Lesson	Equipment/Supplies	Duty	Person
Nutrition	You Are What You Eat: "Build Your Body Protein " poster, "Protein Foods" cards, "Combination Foods" cards		
	Sometimes Foods and Switcheroo: "Sometimes Choices and Add the Switheroo Choices" cards, "Switcheroo" cards		
	Aud the Switterion Choices Cards, Switcheron Cards		
Food Preparation	Protein Foods: whole grain English muffins, pizza sauce,		
	cooked meat (beef, ham, and chicken), canned beans, chopped vegetables, Mozzarella cheese, olives or pineapple (optional), microwave oven		
	inclowave oven		
Production	It Starts with Soil: "Where do pizza ingredients come from?" worksheet		
	"How is it Raised?" poster		
	Farm Alphabet: "Farm Alphabet" worksheet		
	Protein Production: "SD Ranks in Ag" posters		
Physical Activity	Pig Herding: balloons. Flyswatter, cones/boxes		
	Chicken House: music		
Arts & Crafts	Animals of the Farm: "Animal Picture Drawing Template",		
	white paper, markers/crayons		
Review & Wrap-Up	Memory Game Cards		
Review & Wrap-Up	Memory Game Cards		



Laminated colorful visuals



Parent of Same My Plate-Parent

SD Trans Kentation

SOMETIMES CHOICES

ADD SWITCHEROO CHOICES

Pepperoni pizza, 1 slice, 380 calories



Hands on activities



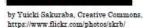
Pan-fried pork chop, 193 calories







Fish Sandwich, 530 calories





SWITCHEROOS: Cut apart the cards and distribute to students.



Single hamburger on whole wheat









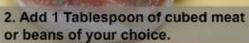


Picture recipes











shredded low-fat cheese.





Videos and field trips



Suggested answers:

Eggs are incubated (heated) and then hatched in a nursery. Poults are shipped to a farm where they grow in a shelter. When they reach their full size they are harvested at a packing plant.



Suggested answers:

Baby calves are fed by their mothers until they are ready to wean and are eating grass and grain.

They may stay on pasture or be grouped in large pens and fed dry feed.

They will grow to their desired weight in a feedlot or sometimes remain in a pasture. When they reach their full size they will be harvested at a packing plant.



Suggested answers:

Piglets are birthed in a farrowing house in a small pen with heated floors or overhead heater.

Piglets are moved to a growing house after they are weaned. They divide their area into a feeding area, a sleeping area, and a bathroom area.

Pigs are kept cool or warm as needed and fed a ration of grain that helps them to grow quickly.

When they reach their full size they are harvested at a packing plant.



Suggested answers:

Eggs are incubated (heated) and then hatched in a nursery. Poults are shipped to a farm where they grow in a shelter.

When they reach their full size they are moved to cages in a laying house where they are provided with feed and water.

They lay about one egg per day which is collected in a tray below their cage.

Physical Activities

Physical activities

Pig Herding



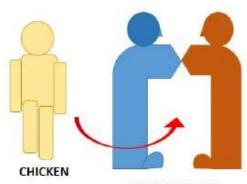
When a farmer needs to move his hogs from place to place he uses a small board or paddle to encourage the m to move in a certain direction. The pig will move away from the board which is blocking their way or the paddle that is tapping them on the side.

We will have an obstacle course for you to chase your pig (balloon) with your paddle (flyswatter).

Set up cones, boxes, or chairs around the room to create a track around which the students will move their balloon pig.

Chicken House

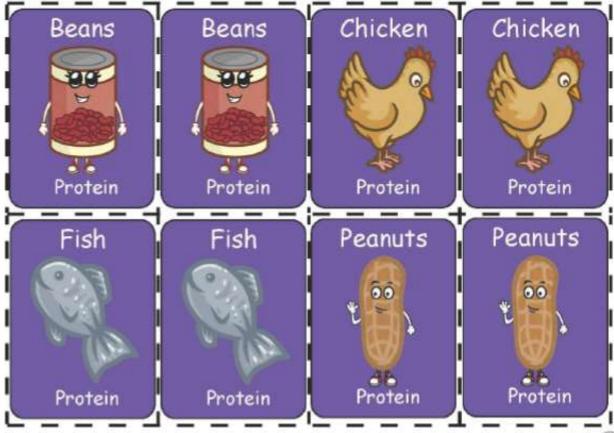
- Create teams of 3 students each. Two students face each other and hold hands with arms at shoulder level to make a "hen house"
- The third student is their "hen" whom they protect. They allow him or her to enter the space between them by raising their arms and lowering arms back down around the hen.
- 3. There is one extra "hen" without a house.
- Upon the leader's signal, the hen must leave his or her house and move to another one. The hen without a house tries to get to an empty house before another hen gets there. Walk in small spaces; jog in larger spaces. Use music to signal start and stop if desired.
- The hen without a house waits for the leader to call for a switch and tries to get a new house.



CHICKEN HOUSE

Review game -memory -password -go fish -flashcards

Learning The Food Groups Memory Card Game - Protein Group



Visit www.Chaffigius.com for Free online nutrition games, healthy interactive tools, food group worksheets and activities, recipes and tipul Copyright © Nourish Interactive, All Rights Reserved

Steps to FGMP

- Download application: http://doe.sd.gov/cans/teamnutrition.aspx
- Complete and email to Karlys Wells
- Approval arrives, contract is signed and returned
- Plan implementation, contact Karlys with any questions
- Pre-test of participating youth
- Action, invite Karlys to see an activity, keep receipts
- Post-test of participating youth
- Submit receipts for reimbursement, send pictures
- Receive reimbursement, keep the kit



Thank you!!!!!





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